Bike Train



Questions? ¿Preguntas? Contact/Contacto:

info@alamedacountysr2s.org

Scenario

Planning

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|  Scenario |

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|  Route Leader response |

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| Imagine a child in the bike train hit a pothole and fell off his bike. He has a scraped elbow and is crying. |

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| Assess the situation: can child still bike to school with group? Or, does one route leader stay behind with the child to seek appropriate medical attention? If the child can keep biking, is the bike in good working order? |

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| There is one child in the bike train with a lot of energy. She continuously bikes in circles around the other students in the train. |

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| Remind her the importance of staying with the group and give her a challenge to ride in as straight of a line as possible.If she is continually biking in circles, warn her that you will have to talk to her parents. |

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| One of the children in the train is not following proper biking safety rules. He does not stop at stop signs and doesn’t communicate when he slows, stops or turns.  |

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|  Remind him of the rules of safe biking and potentially start playing a game of who can signal first when stopping.Warn student that you will have to contact his parents if he continues to not follow proper biking safety rules. It is up to the discretion of the Route Leader to determine if the student cannot safely bike to school with other students in the Bike Train |

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| One day, on your normal route, you find construction has started that blocks the entire roadway.  |

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| Assess the sidewalk. If it is clear of construction and no longer than a block, you may carefully walk students with their bikes on the sidewalk to pass the construction. If the sidewalk is blocked on both sides, turn around and use a nearby street for an alternate route.  |

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|  | Image result for metropolitan transportation commission, logo no background | *The Alameda County Safe Routes to Schools Program is a program of the Alameda County Transportation Commission (alamedactc.org) and is funded with Alameda County’s local Measure BB sales tax, and regional, state, and federal funds.* |