APPENDIX F. DATA COLLECTION INSTRUMENTS

This Appendix includes the surveys instruments used to collect evaluation data for the 2018-19 Alameda County SR2S Program.

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Student Hand Tally



Student Travel Tally

School District Name: _____
Teacher Name: _____

Date:				Number of Students Enrolled in Class:							
1. 2. 3.	Read all cho counts as ca how they go	rpooling if you out home yesterda	don't bot ay . Then :	h live at olease a	the same sk your stu	house. Plea udents how	Please explain to see ask your student they arrived at sembler of student	dents how the school today a	y arrived a	t school yes	terday an
		Weather	Walk	Bike	School	Family	Carpool	Public	Other	#	Total
		S= Sunny			Bus	Vehicle	(with	Transit	(skate-	Absent	
		R= Rainy					children from	(bus,	board,		
		O= Overcast					outside their household)	BART, etc.)	scooter, etc.)		
		F= Frost					Householdy		c.c.,		
Υe	sterday AM										
Ye	sterday PM										
Тс	oday AM										
То	oday PM										
List	any disruptio	ons, scheduled a	activities,	or unus	ual travel i	conditions	pefore or after s	chool that ma	y impact ti	nese counts	s. —

Grade: ____



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Thanks for your participation!



High School Arrival and Departure Survey

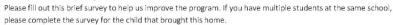
High School Arrival and Departure Survey Name of School/Event Date_ Grade Please circle one option on each line How did you get to Family Car Drove Public Transit Other (skate, school today? (dropped off at Yourself with students you (bus, BART, scoot, etc.) Bus school) don't live with) etc.) How will you go home Public Transit Walk Bike School Family Car Drove Carpool (riding Other (skate, (dropped off at today? Yourself with students you (bus, BART, scoot, etc.) school) don't live with) etc.) How did you get to Walk Bike School Family Car Carpool (riding Public Transit Other (skate. Drove school yesterday? (dropped off at Yourself with students you (bus, BART, Bus scoot, etc.) don't live with) school) etc.) How did you get home School Family Car Drove Carpool (riding Public Transit Other (skate, yesterday? (dropped off at Yourself with students you (bus, BART, scoot, etc.) Bus school) don't live with) etc.)

Parent/Caregiver Survey

Also available in Chinese and Spanish

Parent/Caregiver Survey

Thank you for participating in Safe Routes to Schools!



Please return this survey by April 26 or earlier



What school does your									
. What school does your child attend?									
.What is your child's gender?									
.What is the approximate distance from your home to your child's school?	¼ mile (less	or ¼ i	mile to ½ mile	½ m	nile to 1 mile 1-2 m	iles Mo	ore than two mi	les (please specif	y):
. How did this child travel 1	ΓO schoo	last we	eek?						
			Family Ca	ir	Carpool (with other l	kids not		Public transit (bus, BART,	
	Walk	Bike	(your kids or	nly)	from the same hous	sehold)	School bus	etc.)	Othe
Monday									
Tuesday									
Wednesday									
Thursday									
,									
Friday Friday How did this child travel F	-ROM sch	nool last	t week?					Public transit	
Friday	FROM sch Walk	nool last	t week? Family Ca (your kids or		Carpool (with other I		School bus	Public transit (bus, BART, etc.)	Othe
Friday . How did this child travel F			Family Ca				School bus	(bus, BART,	Othe
Friday . How did this child travel F			Family Ca				School bus	(bus, BART,	Othe
Friday How did this child travel F Monday Tuesday			Family Ca				School bus	(bus, BART,	Othe
Friday How did this child travel F Monday Tuesday Wednesday			Family Ca				School bus	(bus, BART,	Othe
Friday How did this child travel F Monday Tuesday Wednesday Thursday	Walk	Bike	Family Ca (your kids or ool in the folk	owing v	from the same hous		ith a No	(bus, BART,	Othe
Friday i. How did this child travel F Monday Tuesday Wednesday Thursday Friday	Walk	Bike	Family Ca (your kids or ool in the folk Yes, by	owing v	from the same hous	Yes, w	ith a No	(bus, BART,	Othe
Monday Tuesday Wednesday Thursday Friday Do you allow this studen	Walk	Bike	Family Ca (your kids or ool in the folk Yes, by	owing v	from the same hous	Yes, w	ith a No	(bus, BART,	Othe
Monday Tuesday Wednesday Thursday Friday Do you allow this studen	Walk	Bike	Family Ca (your kids or ool in the folk Yes, by	owing v	from the same hous	Yes, w	ith a No	(bus, BART,	Othe
Monday Tuesday Wednesday Thursday Friday Do you allow this studen Walk Bike	Walk t to trave	Bike	Family Ca (your kids or ool in the folk Yes, by	owing v	from the same hous	Yes, w	ith a No	(bus, BART,	Othe
Friday Annotation of the second of the seco	Walk t to trave	Bike	Family Ca (your kids or ool in the folk Yes, by	owing v	from the same hous	Yes, w	ith a No	(bus, BART,	Othe



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	Walking/biking to school is	Strongly	Somewhat		Somewhat	Strongly
		agree	agree	Neutral	disagree	disagree
	fun for my child					
	important for my child's health					
	encouraged by my child's school					
	something I wish we did more often					
			.			
	id you or your child walk/bike more often after pa	rucipating in the	**************************************	ues/events r		
		Vac a lat	Yes, somewhat	No but	No and don't	We didn't
		Yes, a lot more	more	No, but we'd like to	intend to	participate
Ped	estrian safety education (Safe Moves City)	more	more	we a fine to	interior to	participate
	king School Bus/Bike Train					
	e safety education (bike rodeo/Drive Your Bike)					
	Intywide events (International Walk and Roll to ool Day, Golden Sneaker Contest, Cocoa for					
	pools, Bike to School Day)					
	nily Biking Workshop					
	k & Roll Assembly					
One	going walk & roll event at your school (e.g.,					
	nthly or weekly walk to school day, etc.)					
Bike	eMobile visit (my child's bike was repaired by					
Bik€	eMobile staff)					
W	hat concerns limit your child's ability to walk or bil	ke to/from schoo	I? (nlease select	t un to three o	oncerns)	
_	Takes too long to walk or bike to school	_	•		ewalks, bike pa	ths. or route
	Driving is more convenient				are not continu	
	Bad weather				ssings are unsafe	
	Speeding cars	Г			parking not sec	-
	No crossing guards		convenient	_	P	,
	Child's before or after school activities	Г			activity (stranger	danger, gang
	Poor driving behavior on streets near school (di		violence, or		, (8	
	driving, speeding, not yielding at crosswalks)	·		oout bullying		
	Don't know the best route		☐ Other (plea:			
_	I have to drop another sibling off at a different so					
W	hat is the top reason why you walk/bike with your	family or would	consider it?			
	Walking and biking is fun for my family		☐ Reducing dr	iving minimize	es crashes and co	ongestion
	Walking and biking encourage an active, health				e with my family	
	lifestyle		■ Walking and	d biking is the	most affordable	option
	Driving causes air pollution and hurts the	Г	☐ Other			
	environment		■ None of the	above- not in	terested in walki	ng or biking.
14	ould you like to get involved in SR2S? Select how y	iou oan valumtaa	r and practida	nur contest i-f	armation bala	
. w					r issues at school	c
٦	School Day or Golden Sneaker Contest		and the same and		Walk and Roll to	
_	Help organize a neighborhood Walking School				waik and Roll to : ommunications l	
, ,	tieth organise a neignbothood Marking 201001	טעט טו	- Sign up to fi	eceive our e-c	ommunications t	DETOM
	Bike Train					

School Administrator Survey

School Administrator Survey

Thank you for participating in Safe Routes to Schools! Please fill out this brief survey to help us improve the program.

1 AM
Safe Routes ■> Schools
Alameda County

1.	School Name:					
2.	School District:					
3.	How long have you partnered with the Alameda County SR2S program?	This is my first year	school's	1-2 years	3-4 years	5+ years
4.	Do you have a staff person with time dedicated to the SR2S program?	Yes		No		
	a. If yes, please fill out the following information:		ercentage f staff time:	Contact name:		t information (email phone number):
5.	Does your school have a parent volunteer/champion dedicated to the SR2S program?	Yes		No		
	If yes, please fill out the following information:	Number of volunteers:	Contact nar	ne(s):		ct information (email phone number):

How effective are the following Safe Routes to Schools program activities at IMPROVING SAFETY?
 Rank each program activity from 1 to 5, with 1 being very ineffective and 5 being very effective.

		Very ineffective	Somewhat ineffective	Neutral	Somewhat effective	Very effect ive	My school has never participated in this activity
a.	Countywide events (International Walk & Roll to School Day, Golden Sneaker Contest, Bike to School Day, Cocoa for Carpools)	1	2	3	4	5	My school has never participated in this activity
b.	Walking School Buses/Bike Trains	1	2	3	4	5	My school has never participated in this activity
C.	Ongoing activities (monthly or weekly Walk & Roll to School Days)	1	2	3	4	5	My school has never participated in this activity
d.	Safety education/hands-on training (bicycle and pedestrian rodeos and safety courses, Drive Your Bike)	1	2	3	4	5	My school has never participated in this activity
e.	In-classroom curriculum and Walk & Roll assemblies	1	2	3	4	5	My school has never participated in this activity
f.	BikeMobile visits (free bike repair)	1	2	3	4	5	My school has never participated in this activity
g.	School Safety Assessment (walk audit)	1	2	3	4	5	My school has never participated in this activity

7. How effective are the following Safe Routes to Schools program activities at GETTING STUDENTS TO BIKE, WALK, CARPOOL, OR TAKE PUBLIC TRANSIT TO SCHOOL?

Rank each program activity from 1 to 5, with 1 being very ineffective and 5 being very effective.

_			Very ineffective	Somewhat ineffective	Neutral	Somewhat effective	Very effective	My school has never participated in this activity
	a.	Countywide events (International Walk & Roll to School Day, Golden Sneaker Contest, Bike to School Day, Cocoa for Carpools)	1	2	3	4	5	My school has never participated in this activity
	b.	Walking School Buses/Bike Trains	1	2	3	4	5	My school has never participated in this activity
	c.	Ongoing activities (monthly or weekly Walk & Roll to School Days)	1	2	3	4	5	My school has never participated in this activity
	d.	Safety education/hands-on training (bicycle and pedestrian rodeos and safety courses, Drive Your Bike)	1	2	3	4	5	My school has never participated in this activity
	e.	In-classroom curriculum and Walk & Roll assemblies	1	2	3	4	5	My school has never participated in this activity
	f.	BikeMobile visits (free bike repair)	1	2	3	4	5	My school has never participated in this activity
	g.	School Safety Assessment (walk audit)	1	2	3	4	5	My school has never participated in this activity
8.	info	w do you typically receive ormation about upcoming SR2S	During SR2S Task Force Meetings	Through the SF Resource Cent		Via emails from the SR2S program or SR2S champion	In one-c meeting SR2S sit coordin	gs with e
9.	Alameda County SR2S Online Resource		A few times a year	A few times pe	er month	Monthly	Weekly	Never
10.	. What do you primarily use the Alameda County SR2S Online Resource		Find out about upcoming events	Download mat events	erials for	Request activities	Find out the next Force m	t Task

^{11.} How can the Alameda County SR2S program be improved to better meet the needs of your school and better encourage active (walking, biking) and shared (carpooling, public transit) transportation?





School Champion Survey

Also available in Spanish

School Champion Survey

Thank you for participating in Safe Routes to Schools! Please fill out this brief survey to help us improve the program.





1. At what school are you a SR2S Champion? 2. School District: 3-4 This is my 5+ 3. How long have you been a SR2S 1-2 years first year years years 4. Do you attend Task Force meetings in your I don't know when Sometimes Task Force meetings are scheduled 5. If you have attended at least one Task Very helpful Somewhat helpful Not helpful at all Force meeting, how helpful was the meeting? 6. How often do you use the Alameda County A few times a A few times per Monthly Weekly SR2S Online Resource Center month (alamedacountysr2s.org)? Lack of 7. What obstacles, if any, have prevented you Lack of Lack of City Lack of parent support community from organizing SR2S activities at your staff support funding or interest support school? Select all that apply. Lack of support from We haven't attempted Unsupportive the school or district No obstacles organizing any school policies SR2S activities administration





^{8.} How can the Alameda County SR2S program be improved to better meet the needs of your community and better encourage active (walking, biking) and shared (carpooling, public transportation) transportation? Community can be defined as your school, neighborhood, or any another definition that you associate with the SR2S program.

Pedestrian Rodeo Teacher Survey (Elementary)

Pedestrian Rodeo Form for Teachers (Elementary)

Note to Teachers: Thank you for taking the time to complete this survey with your students. Your participation helps us improve our program. Please return forms by April 29 or earlier.



- Have students complete the Safety Quiz.
- Please fill out the questions below.
- Have students swap their answer sheet with a neighbor.
- Talk the class through the answers (see reverse).
- · Record the summary of the student quiz scores below.
- Return your completed survey to the Rodeo Instructor. You do not need to return all quiz forms.

Teacher Name:				
reactier Name:	-			
Name of School/Event:				
Date of Event: Classroom Grade	:			
Teacher Feedback				
1. How fun was the program for your students?	Very fun	Somewhat fun	Somewhat boring	Very boring
2. Did your students learn about pedestrian safety?	Definitely	Somewhat	Not at all	
3. Was the program age appropriate?	Definitely	Somewhat	Not at all	
4. What do you think could be included or improve	ved upon?			
5. Do you have other feedback to share with us?				
Student Quiz Summary				
1. How many students participated in the Pedest	rian Rodeo O	uiz?		
2. How many scored 80% or higher?				
The Alameda County Safe Poytes to School Program is	funded by the Alam	ada County Transportat	ian Cammissian	



The Alameda County Safe Routes to School Program is funded by the Alameda County Transportation Commission (https://www.alamedactc.org/). Your transportation dollars at work!



Pedestrian Safety Quiz – Elementary

Thank you for taking the time to provide feedback! Your participation helps us improve our program. All quizzes should be returned by April 29 or earlier.



For each of the statements below, mark True or False.

	True	False
1. A pedestrian is a person who is walking or running.		
2. The safest place to cross is between parked cars.		
3. If you are walking in a neighborhood and there are no sidewalks,		
you should walk close to the side of the road facing traffic.		
4. Cars will always stop for pedestrians.		
5. A traffic signal is a light that tells cars and people when to stop or go.		
6. This symbol: means that it's time to walk.		
7. This symbol: means that you should stop and not cross the street.		
8. You should not leave the curb when the red hand is flashing.		
9. When you are crossing the street, you should always try to make eye contact with the driver.		
10. Always look all ways before crossing the street.		





Pedestrian Rodeo Teacher Survey (Middle)

Pedestrian Rodeo Form for Teachers (Middle)

Note to Teachers: Thank you for taking the time to complete this survey with your students. Your participation helps us improve our program. Please return forms by April 29 or earlier.



- Have students complete the Safety Quiz.
- Please fill out the questions below.
- Have students swap their answer sheet with a neighbor.
- Talk the class through the answers (see reverse).
- Record the summary of the student quiz scores below.
- Return your completed survey to the Rodeo Instructor. You do not need to return all quiz forms.

Teacher Name:				
Name of School/Event:				
Date of Event: Classroom Grade	:			
Teacher Feedback				
1. How fun was the program for your students?	Very fun	Somewhat fun	Somewhat boring	Very boring
2. Did your students learn about pedestrian safety?	Definitely	Somewhat	Not at all	
3. Was the program age appropriate?	Definitely	Somewhat	Not at all	
4. What do you think could be included or improve	ed upon?			
5. Do you have other feedback to share with us?				
Student Quiz Summary				
1. How many students participated in the Pedest	rian Rodeo Q	uiz?	_	
2. How many scored 80% or higher?	-			
The Alamoda County Safe Pouter to School Program is	funded by the Alexandria	ada County Transco-to-to	an Commission	



(<u>https://www.alamedactc.org/</u>). Your transportation dollars at work!

Pedestrian Safety Quiz - Middle/High

Thank you for taking the time to provide feedback! Your participation helps us improve our program. All quizzes should be returned by April 29 or earlier.



For each of the statements below, mark True or False.

		True	False
1.	Pedestrians can increase their visibility at night by carrying a flashlight when walking and by wearing retro-reflective clothing.		
2.	Whenever possible, cross the street at a designated crosswalk or intersection.		
3.	It is much safer to walk on a sidewalk or path, but if a sidewalk or path is not available, walk on the shoulder and facing traffic.		
4.	Higher vehicle speeds increase both the likelihood of a pedestrian being struck by a car and the severity of injury.		
5.	Most pedestrian deaths occur in urban areas, non-intersection locations, and at night.		
6.	Collisions have increased among pedestrians struck by a car or train while wearing headphones connected to an iPod or other handheld device.		
7.	A red flashing hand means cross now.		
8.	Parking lots are safe places to walk.		
9.	If you're walking on a cycling or pedestrian path, always walk on the right-hand side so that faster walkers, runners, and cyclists can easily pass.		
10	. Always carry some form of identification in case of an emergency.		





Pedestrian Rodeo Participant Hand-Raising Survey

Pedestrian Rodeo "Hand-Raising" Participant Survey



Thank you for participating in Safe Routes to Schools!
Please fill out this brief survey to help us improve the program.
All surveys should be returned by April 29 or earlier.

Name of School/Event	
Date Grade	
Number of Students Surveyed	
Instructors: Please ask the class the following questions and note the approximate number of students who raise their hands.	Yes
1. Did you like the program?	
2. Would you like to walk to school more?	
Did you learn more about walking safely?	





Walking School Bus Parent Volunteer Survey

Walking School Bus Parent Volunteer Survey

Thank you for participating in the Walking School Bus program! Please fill out this brief survey to help us improve the program. All surveys should be returned by April 29 or earlier.



Name of School/Event		Date					
1.\	What grade is your child in?						
9	What is your opinion of the Walking School Bus program? It is	Very fun	Somewh	nat fun	Somewhat boring	Very boring	We do not participate
(Do you think your child will walk more often after participating in the Walking School Bus?	Yes	No		My chi walks every o		Not sure
t	Do you feel like your child knows how to walk more safely after joining the Walking School Bus?	Yes	No		,	ild already now to walk	Not sure
	- How did your child get to school before oining the Walking School Bus?	Walked	Biked	School B	Rode in the us family car	Carpooled (with other kid not in the sam household)	transit (bus
	If your child walked, did they walk with an adult?	Yes		Somet	imes	No	
6.	Did you volunteer for the Walking School Bus?	Yes		No			
	a. If yes, why?	Walking is fun for my family	Walking encourages ar active and healthy lifesty	n air and	ving causes pollution d hurts the vironment	Reducing driving minimizes crashes and congestion near school	I wanted to spend more time with my family
	b. If no, why not?	It was not convenient for		ot know ho olved	ow to I did not	have time Othe	r (please specify):
7.	How often does your child join the Walking School Bus?	Every day	3-4 days p		2 days per eek	Occasionally	Never
8.	How does your child usually get to school on days that they do not join the Walking School Bus?	Walks	Bikes	School B	Rides in the us family car	Carpools (with other kid not in the sam household)	transit (hus
9.	Do you think the Walking School Bus will help your child gain the skills and confidence to eventually be able to walk to school on their own?	Yes		No		Maybe	

^{10.} Do you have any other suggestions to help us improve the Walking School Bus Program?



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Rock the Block Teacher Survey

Rock the Block Form for Teachers



Note to Teachers: Thank you for taking the time to complete this survey with your students. Your participation helps us improve our program. Please return all forms by April 29 or earlier.

Tea	cher Name:						
Nar	Name of School/Event:						
Dat	e of Event: Classroom G	Grade:					
1.	How fun was Rock the Block for your students?	Very fun	Somewhat fun	Somewhat boring	Very boring		
2.	How informative was Rock the Block for your students?	Very informative	Somewhat informative	Not informative			
3.	Did you feel that Rock the Block was age- appropriate for your students?	Definitely	Somewhat	Not at all			

- 4. What do you think could be included or improved upon?
- 5. Do you have other feedback to share with us?





Rock the Block Participant Hand-Raising Survey

Rock the Block "Hand-Raising" Participant Survey



Thank you for participating in Safe Routes to Schools!
Please fill out this brief survey to help us improve the program.
All surveys should be returned by April 29 or earlier.

Name of School/Event	
Date Grade	
Number of Students Surveyed	
Ask students the following questions	
and estimate the percentage of students who raise their hands.	Yes
1. Did you like the Rock the Block assembly?	
2. Would you like to walk or bike more often after watching the Rock the Block assembly?	
3. Who here wants to talk to their parents about walking and biking to school?	
4. Do you feel like you know how to walk or bike more safely after watching this assembly?	
Ask students: Raise your hand if you think each statement is true.	
Estimate the percentage of students who raise their hands.	True
If I'm on a sidewalk, I don't have to stop before crossing the street.	
People biking must obey the same rules that people driving do.	
People driving will always stop for a pedestrian in a crosswalk.	
4. While crossing the street, I should try to make eye contact with people driving.	
5. I should use my feet before my head.	





Step Up Teacher Survey

Step Up to the Streets Form for Teachers



Note to Teachers: Thank you for taking the time to complete this survey with your students. Your participation helps us improve our program. Please return forms by April 29 or earlier.

- Have students complete the Step Up Quiz and please fill out the questions below.
- Have students swap their answer sheet with a neighbor.
- Talk the class through the answers (see reverse).
- Record the summary of the student quiz scores below.
- Return your completed survey to the Step Up Instructor. You do not need to return all quiz forms.

Tea	acher Name:		-			
Na	me of School/Event:					
Da	te of Event: Classroom	Grade:				
1.	How fun was Step Up for your students?	Very fun	Somewhat fun	Somewhat boring	Very boring	
2.	How informative was Step Up for your students?	Very informative	Somewhat informative	Not informative		
3.	Did you feel that Step Up was age- appropriate for your students?	Definitely	Somewhat	Not at all		
4.	What do you think could be included or im	proved upon?				
5.	5. Do you have other feedback to share with us?					
St	Student Quiz Summary					
1.	How many students participated in the Ste	p Up Quiz?				
2.	How many scored 80% or higher?					



The Alameda County Safe Routes to School Program is funded by the Alameda County Transportation Commission (https://www.alamedactc.org/). Your transportation dollars at work!

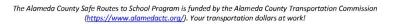


Student Participant Quiz - Answer Form

Teachers: Use this guide to talk through the responses with your students.

	True	False
I should always cross at the crosswalk or where there is a traffic signal. If available, crosswalks and intersections are the safest places to cross because drivers are looking for you.	Х	
2. If I'm on a sidewalk, I don't have to stop before crossing the street. Even if you are on a sidewalk or at a crosswalk, you still need to look all directions and wait for cars to stop before you cross the street.		Х
 It's safe to wear headphones when riding my bike. Headphones make it difficult to hear what is going on around you and react to changes in your surroundings, like an oncoming vehicle. 		Х
4. I should check my bike regularly to be sure it's safe to ride. Check your brakes, tires, chain, and shifting on a regular basis. Ask for help if you're not sure about how to check.	Х	
5. People biking must obey the same rules that people driving do. In all 50 states, people on bikes are required to follow the same laws as other drivers.	Χ	
6. I should start crossing the street when the red hand is flashing. Though California law recently changed to allow people to start crossing the street when the red hand is flashing, you should still wait for the walk signal.		Х
7. I should look all ways before I cross the street. Looking all ways allows you to spot oncoming cars and choose a safe gap in traffic to cross the street.	Х	
8. Cars will always stop for a pedestrian in a crosswalk. Cars will not always stop because the driver may not see you or they may choose not to stop.		Х
 While crossing the street, I should try to make eye contact with drivers. Making eye contact with drivers lets you know that they see you and will wait for you to cross the street. 	X	
10. I should use my feet before my head. You should think and take in your surroundings before using your feet to cross the street.		Х







Step Up Participant Hand-Raising Survey

Step Up to the Streets "Hand-Raising" Participant Survey



Thank you for participating in Safe Routes to Schools!
Please fill out this brief survey to help us improve the program.
All surveys should be returned by April 29 or earlier.

Name of School/Event	
Date Grade	
Number of Students Surveyed	
Instructors: Please ask the class the following questions and note the approximate number of students who raise their hands.	Yes
Did you like the Step Up assembly?	
2. Would you like to walk or bike more often after watching the Step Up assembly?	
3. Are you planning to talk to your parents about walking or biking to school after watching the Step Up assembly?	
4. Do you feel like you know how to walk or bike more safely after watching the Step Up assembly?	





Drive Your Bike Skills Survey

Drive Your Bike Skills Survey

Name of School/Event _

Thank you for being part of the Drive Your Bike program! All tallies should be returned by April 29 or earlier.



This assessment evaluates how well your students have learned safe bike handling skills through our program. You can evaluate the students during the on-campus portion of the program or during intersection practice.

Date_

a scale from 1-5, where 1 indica	tes that a student is unable to dem	onstrate the skill being assessed and 5
Communication Student can use arm signals appropriately and clearly when making a turn.	Bike control Student can stop at a stop sign, maintain a straight line while riding, and ride predictably.	Shoulder check Student can look over left shoulder to scan for cars and hazards while maintaining a straight line.
	Communication Student can use arm signals appropriately and clearly when making a turn.	Student can use arm signals appropriately and clearly when making a turn. Student can stop at a stop sign, maintain a straight line while riding, and ride predictably.



The Alameda County Safe Routes to School Program is funded by the Alameda County Transportation Commission (https://www.alamedactc.org/). Your transportation dollars at work!



Drive Your Bike Participant Survey

Drive Your Bike Participant Survey



Thank you for participating in the Drive Your Bike program!

Please fill out this brief survey to help us improve the program. Please return completed surveys using the provided pre-paid envelope or email to surveys@alamedacountysr2s.org by April 29 or earlier.

Name of School/Event		Date			
1. What grade are you in?					
Did you like the Drive Your Bike program? It was	Very fun	Somewhat fun	Somewhat boring	Very boring	l did not participate
Would you like to bike more often after participating in the Drive Your Bike program?	Yes	No	I already bike every day	Not sure	
Do you feel like you know how to bike more safely after participating in the program?	Yes	No	I already knew how to bike safely	Not sure	

Drive Your Bike Biking Safety Quiz

For each of the statements below, mark True or False.

	True	False
You should wear a bike helmet every time you ride a bike.		
You should always ride the opposite direction as the traffic.		
The most important thing you can do to bike safely is to be predictable.		
People biking must obey the same rules as people driving.		
At an intersection, you should check both ways before riding through it.		
It's safe to wear headphones when riding your bike.		
7. You should check your bike regularly to be sure it's safe to ride.		
8. Cars always get to go first at intersections.		
A yield sign means I should stop, no matter what.		
10. If you don't have a ston sign but cross traffic does you should ston		





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Bike Rodeo Teacher Survey

Bike Rodeo Form for Teachers

Thank you for taking the time to provide feedback! Your participation helps us improve our program.

Please return your completed survey to the front office.



Teacher Name:	
Name of School/Event:	
Date of Event: Classroom Grade:	
Number of Students Participating:	

Teacher Feedback

 Did your students benefit from the Bike Rodeo? 	Definitely	Somewhat	Not at all	
2. How fun was the program for your students?	Very fun	Somewhat fun	Somewhat boring	Very boring
3. Did your students learn about bike safety?	Definitely	Somewhat	Not at all	
4. Was the program age appropriate?	Definitely	Somewhat	Not at all	

- 5. What do you think could be included or improved upon?
- 6. Do you have other feedback to share with us?





Bike Rodeo Participant Survey

Bike Rodeo Participant Survey

Thank you for participating in the Bike Rodeo!

Name of School/Event _





1. What grade are you in?					
2. Did you like the Bike Rodeo? It was It was	Very fun	Somewhat fun	Somewhat boring	Very boring	l did not participate
Would you like to bike more often after participating in the Bike Rodeo?	Yes	No	I already bike every day	Not sure	
Do you feel like you know how to bike more safely after participating in the program?	Yes	No	I already knew how to bike safely	Not sure	

Date

Bike Rodeo Biking Safety Quiz

For each of the statements below, mark True or False.

1. You should wear a bike helmet every time you ride a bike.	True	False
2. You should always ride the opposite direction as the traffic.	True	False
3. It's safe to wear sandals or flip-flops when you ride a bike.	True	False
People biking must obey the same rules as people driving.	True	False
At an intersection, you should check both ways before riding through it.	True	False
It's safe to wear headphones when riding your bike.	True	False
7. You should check your bike regularly to be sure it's safe to ride.	True	False
8. Pedestrians have the right-of-way at stop signs and cross walks.	True	False
9. Kids under 18 are allowed to ride on the sidewalk.	True	False
 If your bike has two hand brakes, you should only use the left brake when you stop. 	True	False

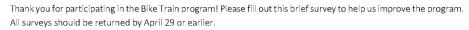




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Bike Train Parent Volunteer Survey

Bike Train Parent Volunteer Survey





Name of School/Event		Date					Alamoua obuilty	
1.\	What grade is your child in?							
-	What is your opinion of the Bike Train program? It is	Very fun	Sor	mewhat fun	Somewhat boring	Very boring	We do not participate	
3.Do you think your child will bike more often after participating in the Bike Train?		Yes	No		My child a every day	lready bikes	Not sure	
Do you feel like your child knows how to bike more safely after joining the Bike Train?		Yes	No My child a how to bik		lready knew Not sure se safely			
5. How did your child get to school before joining the Bike Train?		Walked	Biked School Bus Rode in the family car		Carpooled (with other kids not in the same household) Took public transit (bus, BART, etc.)			
	If your child biked, did they bike with an adult?	Yes	Sometimes No		No			
6.	Did you volunteer for the Bike Train?	Yes No						
	a. If yes, why?	Walking is fun for my family	encourages an air p active and and		Driving causes air pollution and hurts the environment	Reducing driving minimizes crashes and congestion near school	I wanted to spend more time with my family	
	b. If no, why not?	It was not convenient fo	It was not I did not know how to convenient for me get involved			Other (please specify):		
7.	How often does your child join the Bike Train?	Every day	3-4 d week	ays per	1-2 days per week	Occasionally	Never	
8.	How does your child usually get to school on days that they do not join the Bike Train?	Walks	Bikes	School B	Rides in the family car	Carpools (with other kid. not in the same household)	transit (hus	
9.	Do you think the Bike Train will help your child gain the skills and confidence to eventually be able to bike to school on their own?	Yes	No			Maybe		



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^{10.} Do you have any other suggestions to help us improve the Bike Train Program?

BikeMobile Participant Survey

Also available in Spanish

Bike Mobile Participant Survey

Thank you for participating in the BikeMobile event! Please fill out this brief survey to help us improve the program. All surveys should be returned by April 29 or earlier.



1.	What grade are you in?					
2.	The BikeMobile is	Very fun	Somewhat fun	Somewhat boring	Very boring	I did not participate
3.	Would you like to use your bike more often now that it's working better?	Yes	No	l alread every d	•	Not sure
4.	Are you able to repair your own bike?	Yes	No one at my house repair my bil	,	ne louse is able ir my bike	I don't own a bike

Date



Name of School/Event

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Bike Mobile Participant Survey

Thank you for participating in the BikeMobile event! Please fill out this brief survey to help us improve the program. All surveys should be returned by April 29 or earlier.



1.	What grade are you in?					
2.	The BikeMobile is	Very fun	Somewhat fun	Somewhat boring	Very boring	I did not participate
3.	Will you use your bike more often now that it's working better?	Yes	No		I already bike every day	
4.	Are you able to repair your own bike?	Yes	No one at my house repair my bi	,	ne ouse is able r my bike	I don't own a bike

Date



Name of School/Event _

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