Walking School Bus

Scenario Planning

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|  Scenario |

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|  Route Leader response |

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| Imagine a child in the walking school bus tripped and fell on the sidewalk. He has a scraped knee and is crying. |

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|  - Assess the situation: can child still walk to school with group? Or, does one route leader stay behind with the child to seek appropriate medical attention.  |

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|  There is one child in the walking school bus with a lot of energy. She continuously runs ahead of the bus. |

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|  - Remind her the importance of staying with the group and give her a task: help lead the younger students, start off a game of eye spy, etc.- If she is continually running ahead of the group, warn her that you will have to talk to her parents. |

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|  One of the children in the bus is not following proper walking safety rules. He runs out between parked cars and forgets to look left, right, then left again.  |

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|  - Remind him of the rules of a safe walking and potentially start playing a game to get him involved with the group.- Warn student that you will have to contact his parents if he continues to not follow proper walking safety rules. - It is up to the discretion of the Route Leader to determine if the student cannot safely walk to school with other students in the WSB |

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|  One day, on your normal route, you find construction has started that blocks the entire sidewalk.  |

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|  - Assess the road. If it seems like low volume of cars, you may carefully walk students on the road facing oncoming traffic. - If the road is too busy, turn around and either look for a crosswalk to cross to the other side of the street, or use a nearby street for an alternate route.  |

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|  | Image result for metropolitan transportation commission, logo no background | *The Alameda County Safe Routes to Schools Program is funded by the Alameda County Transportation Commission (www.alamedactc.org). Your transportation dollars at work!* |